## Plan of Study

## K-12 Special Education

Catalog Year: 2023-2024

Sample Schedule: students are not limited to this plan; it is meant to serve as a guide for planning purposes in discussions with your academic advisor. This plan is one possible path to completing this degree in four years.

## FIRST YEAR

## First Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
| :--- | :---: | :---: | :---: |
| CSC 105 Introduction to Computers |  | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
| EDFN 338 Foundations of American Education |  | 2 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
| ENGL 101 Composition I |  | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
| GS 100 University Experience |  | 0 | F |
| Oral Communications (CMST 101) |  | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
| Soc Sci \#1 | HIST 151 Required by COE | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
|  | Total Credit Hours |  | $\mathbf{1 4}$ |

## Second Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
| :--- | :---: | :---: | :---: |
| Arts \& Hum \#1 (ARTH, HIST 121/122, MUS, <br> THEA, foreign language) |  | 3 | F/S/SU |
| SPED 100 Intro to Persons with Except. |  | 3 |  |
| EDFN 295 Pre-Admission Practicum | EDFN 338 | F/S/SU |  |
| ENGL 201 Composition II |  | 3 | F/S |
| MATH 114 College Algebra |  | 3 | F/S/SU |
| Soc Sci \#2 | INED 211 Required by COE | F/S/SU |  |
|  | Total Credit Hours | $\mathbf{1 6}$ |  |

## SECOND YEAR

## Third Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
| :--- | :---: | :---: | :---: |
| EDFN 300 Survey of Middle Level Education |  | 1 | F/S/SU |
| Nat Sci \#1 (BIOL, GEOG) |  | $3-4$ | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
| EPSY 210 Lifespan Development |  | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
| ELED 462 Teaching English: New Language |  | 2 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
| Info Systems/Computer Tech (CIS 123, <br> CIS 130, or CSC 150) |  | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
| MATH 341 Math Concepts for Teachers I | MATH 114 or Higher |  | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
|  | Total Credit Hours | $\mathbf{1 6}$ |  |

## Fourth Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
| :--- | :---: | :---: | :---: |
| EPSY 302 Educational Psychology |  | 3 | F/S/SU |
| EDFN 365 Computer Based Tech. \& Learning | Ask about MSET | 3 | F/S/SU |
| Arts \& Hum \#1 (ARTH, HIST 121/122, MUS, <br> THEA, foreign language) |  | 3 | F/S/SU |
| MATH 342 Math Concepts for Teachers II | Math 114 or Higher | 3 | F/S/SU |
| Nat Sci \#2 (BIOL, GEOG) | Total Credit Hours | $\mathbf{1 6}$ |  |
| APPLY FOR TEACHER EDUCATION | F/S/SU |  |  |

## THIRD YEAR

Fifth Semester - Classes below require Admission to Teacher Education and grade of "C" or better

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
| :--- | :--- | :---: | :---: |
| SPED 431 Identification \& Assess. in SPED | Teacher Education | 3 | F |
| ELED 440 K-8 Language Arts Methods | Teacher Education | 2 | $\mathrm{~F} / \mathrm{S}$ |
| ELED 455 Evidence-Based Teaching (K-3) | Teacher Education | 3 | $\mathrm{~F} / \mathrm{S}$ |
| SPED 417 Vocational-Transitional Planning | Teacher Education | $\mathbf{2}$ | F |
| ELED 361 Social Studies for Elem. Teachers |  | $\mathbf{2}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
| Electives |  | $\mathbf{3}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
|  | $\mathbf{1 5}$ |  |  |

## Sixth Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
| :--- | :--- | :---: | :---: |
| ELED 360 K-8 Social Science Methods | Teacher Education | 2 | $\mathrm{~F} / \mathrm{S}$ |
| ELED 330 K-8 Math Methods | Teacher Education | 3 | $\mathrm{~F} / \mathrm{S}$ |
| ELED 459 Intro to Literacy Assess. Remed. | Teacher Education | 3 | $\mathrm{~F} / \mathrm{S}$ |
| SPED 410 Behavior Mgmt. of Excep. Child | Teacher Education | 3 | $\mathrm{~F} / \mathrm{S}$ |
| SPED 413 Serving Students w Severe Disabil. | Teacher Education | 3 | S |
| ELED 456 Evidence-Based Teaching (4-8) | Teacher Education | 3 | $\mathrm{~F} / \mathrm{S}$ |
| CONTENT EXAMS/APPLY FOR ST. TEACHING |  | Total Credit Hours | $\mathbf{1 7}$ |

## FOURTH YEAR

## Seventh Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
| :--- | :--- | :---: | :---: |
| SPED 488 Student Teaching | Teacher Education | 4 | $\mathrm{~F} / \mathrm{S}$ |
| SPED 465 Computer Applications in SPED | Teacher Education | 3 | F |
| EDFN 440 Classroom Management | Teacher Education | 2 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
| SPED 460 Family Systems \& Prof Collaboration | Teacher Education | 2 | $\mathrm{~F} / \mathrm{S}$ |
| Electives (suggest ELED 422 + 1 cr) |  | $\mathbf{F}$ |  |
|  |  | Total Credit Hours | $\mathbf{1 4}$ |

Eighth Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
| :--- | :--- | :---: | :---: |
| SPED 488 Student Teaching | Teacher Education | 4 | F/S |
| SPED 442 Serving Students w/ Learn. Dis. | Teacher Education | 2 | S |
| SPED 443 Serving Students w/LD Practicum | Teacher Education | 1 | S |
| SPED 420 Curriculum \& Instr. Strategies | Teacher Education | 3 | S |
| EDFN 475 Human Relations | Teacher Education | $\mathbf{3}$ | F/S/SU |
|  |  | Total Credit Hours | $\mathbf{1 4}$ |

P = Course Prerequisite
Semester: F = Fall; S = Spring; SU = Summer
Information and course schedules may change. This is not a contract.

## Summer Options

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
| :--- | :--- | :---: | :---: |
| EDFN 440 Classroom Management | Teacher Education | 2 | F, S, SU |
| EDFN 475 Human Relations | Teacher Education | 3 | F, S, SU |
| HLTH 420/PE 360 |  | 1 | F, S, SU |
| ELED 361/ELED 462 |  | 2 | F, S, SU |

