Sample Schedule: students are not limited to this plan; it is meant to serve as a guide for planning purposes in discussions with your academic advisor. This plan is one possible path to completing this degree in four years.

## FIRST YEAR

## First Semester



## Second Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| CSC 150 Computer Science I |  | 3 | $\mathrm{~F} / \mathrm{S}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |  |  |  |
| CSC 145 Info Security Fundamentals |  | 3 | $\mathrm{~F} / \mathrm{S}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |  |  |  |
| SGE Social Sciences | 1 of 2 (INED 211 required) | 3 | $\mathrm{~F} / \mathrm{S}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |  |  |  |
| SGE Social Sciences | 2 of 2 (EPSY 210 required) | $\mathbf{3}$ | $\mathrm{F} / \mathrm{S}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |  |  |  |
| EDFN 338 Foundations of American Education |  | $\mathbf{2}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |  |  |  |
|  |  |  |  |  |  |  |  |

SECOND YEAR

## Third Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |  |
| :---: | :---: | :---: | :---: | :---: |
| SGE Written Communication | 1 of 2 | 3 | F/S | F/S/SU |
| EPSY 302 Educational Psychology |  | 3 | F/S/SU | F/S/SU |
| SPED 100 Intro to Persons w/ Exceptionalities |  | 3 | F/S/SU | F/S/SU |
| SGE Natural Sciences | 1 of 2 | 3 | F/S | F/S/SU |
| SEED 295 Practicum: Pre-Admission |  | 1 | F/S | - |
| SGE Arts \& Humanities | 1 of 2 (ART 121 recommended) | 3 | F/S | F/S/SU |
| Take Praxis I Core Exam |  |  |  |  |
|  | Total Credit Hours | 16 |  |  |

## Fourth Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |  |
| :--- | :--- | :---: | :---: | :---: |
| SGE Natural Sciences | 2 of 2 | 3 | $\mathrm{~F} / \mathrm{S}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
| SGE Arts \& Humanities | 2 of 2 | 3 | $\mathrm{~F} / \mathrm{S}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
| CIS 251 Business Applications Programming | CSC 150 | 3 | S | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ |
| CIS 275 Web Application Programming 1 | CIS 123 or CIS 130 or CSC 150 | 3 | $\mathrm{~F} / \mathrm{S}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
| CSC 163 Hardware, Virtualization \& Data <br> Communication |  | 3 | $\mathrm{~F} / \mathrm{S}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
| Apply to Teacher Ed Program |  |  |  |  |
|  |  | Total Credit Hours | $\mathbf{1 5}$ |  |

THIRD YEAR

## Fifth Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |  |
| :---: | :---: | :---: | :---: | :---: |
| CIS 325 Management Information Systems |  | 3 | F | F/S/SU |
| CIS 332 Structured Systems Analysis \& Design | CIS 130 or CIS 123 or CSC 150 | 3 | F/S | F/S/SU |
| CSC 285 Networking I |  | 3 | F/S | F/S |
| CIS 206, 207, 208 Advanced Applications | Choose 3 of 4, CSC 105 | 3 | S | F/S/SU |
| CIS 210 QuickBooks I |  |  | F | F |
| SEED 302 Secondary/ Middle Content Area: Major | Admitted to Teacher Education | 2 | F | F |
| EDER 415 Educational Assessment | Admitted to Teacher Education | 2 | F/S | F/SU |
| EDFN 465 Multimedia Web Development in Education | Admitted to Teacher Education | 2 | F/S | F |
|  | Total Credit Hours | 18 |  |  |

## Sixth Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |  |
| :--- | :--- | :---: | :---: | :---: |
| EDFN 365 Computer Based Tech \& Learning |  | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
| CIS 484 Database Management systems |  | 3 | $\mathrm{~F} / \mathrm{S}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
| SOC 285 Society \& Technology |  | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
| EDFN 475 Human Relations | Admitted to Teacher Education | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
| EDFN 300 Survey of Middle Level Education |  | 1 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ | $\mathrm{S} / \mathrm{SU}$ |
| Electives |  | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
|  |  | $\mathbf{1 6}$ |  |  |

FOURTH YEAR

## Seventh Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |  |
| :--- | :--- | :---: | :---: | :---: |
| $\mathbf{1}^{\text {st }} \mathbf{8}$ Weeks: |  |  |  |  |
| SEED 440 Classroom Management | Admitted to Teacher Education | 2 | $\mathrm{~F} / \mathrm{S}$ |  |
| Elective | Online Only | $\mathbf{F}$ |  |  |
| $\mathbf{2}^{\text {nd }} \mathbf{8}$ Weeks: |  | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |  |
| SEED 450 Reading \& Content Literacy | Admitted to Teacher Education | 3 | $\mathrm{~F} / \mathrm{S} / \mathrm{SU}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
| ED 488 K-12 Student Teaching | Admitted to Teacher Education | 4 | $\mathrm{~F} / \mathrm{S}$ |  |
| Elective | Online Only | $\mathbf{3}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
|  | $\quad$ Total Credit Hours | $\mathbf{1 5}$ |  |  |

## Eighth Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |  |
| :--- | :--- | :---: | :---: | :---: |
| $\mathbf{1}^{\text {st }} \mathbf{8}$ Weeks: |  |  |  |  |
| SEED 401 Methods of Educational Technology | Admitted to Teacher Education | 1 | $\mathrm{~F} / \mathrm{S}$ | $\mathrm{F} / \mathrm{S}$ |
| SEED 420 5-12 Teaching Methods | Admitted to Teacher Education | $\mathbf{2}$ | $\mathrm{F} / \mathrm{S}$ |  |
| $\mathbf{2}^{\text {nd }} \mathbf{8}$ Weeks: |  |  | $\mathrm{F} / \mathrm{S}$ |  |
| ED 488 K-12 Student Teaching | Admitted to Teacher Education | - |  |  |
| Elective | Online Only | 4 | $\mathrm{~F} / \mathrm{S}$ | - |
| Take Praxis PLT Exam |  | $\mathbf{4}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ | $\mathrm{F} / \mathrm{S} / \mathrm{SU}$ |
|  |  |  |  |  |

## P = Course Prerequisite

Semester: F = Fall; S = Spring; SU = Summer
Note: All Professional Education Courses must be completed with a "C" or better.
Information and course schedules may change. This is not a contract.

