

Sample Schedule: students are not limited to this plan; it is meant to serve as a guide for planning purposes in discussions with your academic advisor. This plan is one possible path to completing this degree in **four years**.

FIRST YEAR

First Semester

Course	Prerequisites / Comments	Credits	Semester(s) Offered
CSC 105 Introduction to Computers		3	F/S/SU
EDFN 338 Foundations of American Education		2	F/S/SU
ENGL 101 Comp I		3	F/S/SU
GS 100 University Experience		0	F
Nat Sci #1 (BIOL 101 & Lab Biology Survey I)		3	F/S
Oral Communications (SPCM 101, SPCM 215 or SPCM 222)		3	F/S/SU
Soc Sci #1 (EPSY 210 Lifespan Development)		3	F/S/SU
	Total Credit Hours	17	

Second Semester

Course	Prerequisites / Comments	Credits	Semester(s) Offered
Arts & Hum #1 (ARTH 100, HIST 121, 122, MUS 100, THEA 100, (Foreign Language)		3	F/S/SU
Arts & Hum #2 (ARTH 100, HIST 121, 122, MUS 100, THEA 100, Foreign Language)		3	F/S/SU
ENGL 201 Comp II	ENGL 101	3	F/S/SU
MATH 114 College Algebra		3	F/S/SU
Nat Sci #2 (BIOL 103/CHEM 112/PHYS 111)		3	F/S
Soc Sci #2 (INED 211 SD American Indian Culture & Education)		3-4	F/S/SU
	Total Credit Hours	18-19	

SECOND YEAR

Third Semester

Course	Prerequisites / Comments	Credits	Semester(s) Offered
EDFN 295 Pre-Admission Practicum	EDFN 338	1	F/S
EDFN 365 Computer Based Tech. & Learning		3	F/S/SU
ELED 303 & Lab Earth & Phys Sci Elem Tchrs		4	F/S/SU
ELED 361 Social Studies for Elem. Teachers		2	F/S/SU
EPSY 302 Educational Psychology		3	F/S/SU
SPED 100 Intro to Persons with Except.		3	F/S/SU
	Total Credit Hours	15	

Fourth Semester

Course	Prerequisites / Comments	Credits	Semester(s) Offered
CIS 350 Computer Hardware/D. Com/Network		3	F/S/SU
Info Systems/Computer Tech (CIS 123 Prob. Solving & Prog., CIS 130 Visual Basic Program. or CSC 150 Computer Science I)		3	F/S/SU
EDFN 300 Survey of Middle Level Education		1	F/S/SU
LIBM 205 Children's Literature		2	F/S/SU
MATH 341 Math Concepts for Teachers I	MATH 114 or Higher	3	F/S/SU
MATH 342 Math Concepts for Teachers II	MATH 114 or Higher	3	F/S/SU
	Total Credit Hours	15	

THIRD YEAR

Fifth Semester – Classes below require Admission to Teacher Education and grade of “C” or better

Course	Prerequisites / Comments	Credits	Semester(s) Offered
EDFN 401 Methods Educational Tech.		1	F/S
ELED 310 K-8 Methods of Art, Music & Drama		2	F/S
ELED 440 K-8 Language Arts Methods		2	F/S
ELED 455 Evidence-Based Reading (K-3)	Admission to Teacher Education	3	F/S
ELED 456 Evidence-Based Reading (4-8)	Admission to Teacher Education	3	F/S
ELED 462 Teaching English: New Language		2	F/S/SU
HLTH 420 K-12 Methods of Health Education		1	F/S/SU
PE 360 K-8 Physical Education Methods		1	F/S/SU
Total Credit Hours		15	

Sixth Semester

Course	Prerequisites / Comments	Credits	Semester(s) Offered
EDER 415 Educational Assessment		2	F/S
ELED 320 K-8 Science Methods		3	F/S*
ELED 330 K-8 Math Methods		3	F/S*
ELED 360 K-8 Social Science Methods		2	F/S*
ELED 459 Intro to Literacy Assess. Remed.	ELED 455 and ELED 456	3	F/S
SPED 441 Inclusive Meth. for Diverse Learners		2	F/S
Total Credit Hours		15	

FOURTH YEAR

Seventh Semester

Course	Prerequisites / Comments	Credits	Semester(s) Offered
EDFN 440 Classroom Management		2	F/S/SU
EDFN 475 Human Relations	Admission to Teacher Education	3	F/S/SU
ELED 488 Student Teaching		4	F/S
Electives (suggest ELED 422 or SEED 450)		2	
Total Credit Hours		12	

Eighth Semester

Course	Prerequisites / Comments	Credits	Semester(s) Offered
EDFN 465 Multimedia & Web Development in Education		2	F/S
ELED 488 Student Teaching		5	F/S
SPED 460 Family Systems & Prof Collaboration		2	F & S online
Electives (suggest ELED 422 or SEED 450)		4	F/S
Total Credit Hours		13	

P = Course Prerequisite

Semester: F = Fall; S = Spring; SU = Summer

Information and course schedules may change. This is not a contract.