# Plan of Study

**Elementary Education/K-12 Special Education**

Catalog Year: 2021 – 2022

**Sample Schedule:** students are not limited to this plan; it is meant to serve as a guide for planning purposes in discussions with your academic advisor.  This plan is one possible path to completing this degree in *four years.*

## FIRST YEAR

**First Semester**

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|---|---|---|
| CSC 105 Introduction to Computers | | 3 | F/S/SU |
| EDFN 338 Foundations of American Education | | 2 | F/S/SU |
| ENGL 101 Comp I | | 3 | F/S/SU |
| GS 100 University Experience | | 0 | F |
| Nat Sci #1 (BIOL 101 & Lab, Biology Survey I) | | 3 | F/S |
| Oral Communications (CMST 101, 215 **or** 222) | | 3 | F/S/SU |
| Soc Sci #1 (EPSY 210 Lifespan Development) | | 3 | F/S/SU |
| | **Total Credit Hours** | **17** | |

**Second Semester**

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|---|---|---|
| Arts & Hum #1 (ARTH 100, HIST 121/122, MUS 100, THEA 100, or foreign language) | | 3 | F/S/SU |
| Arts & Hum #2 (ARTH 100, HIST 121/122, MUS 100, THEA 100, foreign language) | | 3 | F/S/SU |
| ENGL 201 Comp II | | 3 | F/S/SU |
| MATH 114 College Algebra | | 3 | F/S/SU |
| Nat Sci #2 (BIOL 103/CHEM 112/PHYS 111) | | 3-4 | F/S |
| Soc Sci #2 (INED 211 SD Amer Ind Cult & Ed) | | 3 | F/S/SU |
| | **Total Credit Hours** | **18** | |

## SECOND YEAR

**Third Semester**

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|---|---|---|
| EDFN 295 Pre-Admission Practicum | EDFN 338 | 1 | F/S |
| ELED 303 & Lab Earth & Phys Sci Elem Teachers | | 4 | F/S/SU |
| EPSY 302 Educational Psychology | | 3 | F/S/SU |
| Info Systems/Computer Tech (CIS 123, CIS 130, **or** CSC 150 | | 3 | F/S/SU |
| MATH 341 Math Concepts for Teachers I | MATH 114 or Higher | 3 | F/S/SU |
| SPED 100 Intro to Persons with Except. | | 3 | F/S/SU |
| | **Total Credit Hours** | **17** | |

**Fourth Semester**

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|---|---|---|
| CIS 350 Computer Hardware/D. Com/Netwrk | | 3 | F/S/SU |
| EDFN 365 Computer Based Tech. & Learning | | 3 | F/S /SU |
| LIBM 205 Children's Literature | | 2 | F/S/SU |
| MATH 342 Math Concepts for Teachers II | Math 114 or Higher | 3 | F/S/SU |
| SPED 431 Identification & Assess. in SPED | | 3 | F online and campus |
| SPED 465 Computer Applications in SPED | | 3 | F online |
| | **Total Credit Hours** | **17** | |

## OVERLOAD and/or SUMMER

| K-8 ELED/K-12 SPED is a 142 credit program. These classes and elective credits could be taken during summer sessions or overload during the fall/spring semesters to finish in 4 years. | | Credits | Semester(s) Offered |
|---|---|---|---|
| EDFN 300 Survey of Middle Level Education | | 1 | F/S/SU |
| ELED 462 Teaching English:  New Language | | 2 | F/S/SU |
| PE 360 K-8 Physical Education Methods | | 1 | F/S/SU |
| Electives (suggest ELED 422) | | 7 | F/S |

## THIRD YEAR

**Fifth Semester – Classes below require Admission to Teacher Education and grade of "C" or better**

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|---|---|---|
| ELED 310 K-8 Methods of Art, Music & Drama | | 2 | F/S |
| ELED 361 Social Studies for Elem. Teachers | | 2 | F/S/SU |
| ELED 440 K-8 Language Arts Methods | | 2 | F/S |
| ELED 455 Evidence-Based Teaching (K-3) | | 3 | F/S |
| ELED 456 Evidence-Based Teaching (4-8) | | 3 | F/S |
| HLTH 420 K-12 Methods of Health Education | | 1 | F/S/SU |
| SEED 450 Reading & Content Literacy | | 3 | F/S/SU |
| | **Total Credit Hours** | **16** | |

**Sixth Semester**

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|---|---|---|
| EDFN 440 Classroom Management | | 2 | F/S/SU |
| ELED 320 K-8 Science Methods | | 3 | F/S |
| ELED 330 K-8 Math Methods | | 3 | F/S |
| ELED 360 K-8 Social Science Methods | | 2 | F/S |
| ELED 459 Intro to Literacy Assess. Remed. | ELED 440 and ELED 450 | 3 | F/S |
| SPED 410 Behavior Mgmt. of Excep. Child | | 3 | S online and campus |
| SPED 417 Vocational-Transitional Planning | | 2 | F online |
| | **Total Credit Hours** | **18** | |

## FOURTH YEAR

**Seventh Semester**

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|---|---|---|
| EDFN 475 Human Relations | | 3 | F/S/SU |
| ELED 488 Student Teaching | | 6 | F/S |
| SPED 413 Serv. Students w/ MR, DD, & Severe Disability | | 3 | S online and campus |
| SPED 460 Family Systems & Prof Collaboration | | 2 | F & S online |
| | **Total Credit Hours** | **14** | |

**Eighth Semester**

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|---|---|---|
| SPED 420 Curriculum & Instr. Strategies | | 3 | S online |
| SPED 442 Serving Students w/ Learn. Dis. | | 2 | S online |
| SPED 443 Serving Students w/LD Practicum | | 1 | S online |
| SPED 488 Student Teaching | | 8 | F/ S |
| | **Total Credit Hours** | **14** | |

P = Course Prerequisite

Semester: F = Fall; S = Spring; SU = Summer

*Information and course schedules may change. This is not a contract.*