

Sample Schedule: students are not limited to this plan; it is meant to serve as a guide for planning purposes in discussions with your academic advisor. This plan is one possible path to completing this degree in **three years**.

FIRST YEAR

Fall Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---------------------------------------|--------------------------|---------|---------------------|
| CSC 105 Intro to Computers | | 3 | F/S/SU |
| EXS 145 Intro to EXS & PE | | 3 | F/S |
| Natural Science #1 (BIOL or GEOG) | BIOL 101/L Recommended | 3 | F/S/SU |
| ENGL 101 Composition I | | 3 | F/S/SU |
| CMST 101 Foundations of Communication | | 3 | F/S/SU |
| Total Credit Hours | | 15 | |

Spring Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|--------------------------------|---------|---------------------|
| SPED 100 Intro to Persons w/ Excepts. | | 3 | F/S/SU |
| EPSY 210 Lifespan Development | Social Science required by COE | 3 | F/S/SU |
| MATH 103 Mathematical Reasoning | | 3 | F/S/SU |
| Arts & Humanities #1 (ART, MUS, THEA, SPAN) | | 3 | F/S/SU |
| PE 181 Fundamentals of ELED PE | | 2 | F/S/SU |
| APPLY FOR TEACHER EDUCATION | Total Credit Hours | 14 | |

Summer Session

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|--------------------------|---------|---------------------|
| Natural Science #2 (BIOL or GEOG) | BIOL 103/L Recommended | 3 | F/S/SU |
| Arts & Humanities #1 (ART, MUS, THEA, SPAN) | | 3 | F/S/SU |
| ENGL 201 Composition II | | 3 | F/S/SU |
| ELECTIVES | | 6 | |
| Total Credit Hours | | 15 | |

SECOND YEAR

Fall Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|--|--------------------------------|---------|---------------------|
| INED 211 SD American Indian Culture & Ed | Social Science required by COE | 3 | F/S/SU |
| PE 354 Prev. & Care of Athletic Injuries | | 3 | F/SU |
| EPSY 302 Educational Psychology | | 3 | F/S/SU |
| BIOL 221/L Human Anatomy & Lab | | 4 | F |
| SEED 302 Mid-Level Content Area | Admission to Teacher Education | 2 | F |
| Total Credit Hours | | 15 | |

Spring Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|--------------------------|---------|---------------------|
| PE 363 Skills Concepts | PE 145 & PE 181 | 3 | S |
| EXS 376 Tech Integration | CSC 105 | 3 | F/S |
| EXS 452 Motor Learning & Development | | 3 | F/S |
| GAME 487 Facility, Risk & Event Mngt. In Sports | | 3 | F/S |
| ELECTIVES | | 3 | |
| Total Credit Hours | | 15 | |

Summer Session

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---------------------------------------|--------------------------|---------|---------------------|
| CIS 123 Problem Solving & Programming | | 3 | F/S/SU |
| ELECTIVES | | 9 | |
| Total Credit Hours | | 12 | |

THIRD YEAR**Fall Semester**

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|--|--------------------------------|---------|---------------------|
| PE 300 Applied Sport & EXS | Admission to Teacher Education | 3 | F |
| PE 341 Curriculum Develop. & Eval | Admission to Teacher Education | 3 | F |
| ELECTIVES | | 9 | |
| EDER 431 Educational Assessment & Tech | Admission to Teacher Education | 3 | F/S |
| APPLY FOR STUD. TEACH. | Total Credit Hours | 14 | |

Spring Semester

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|---|--------------------------|---------|---------------------|
| ED 488 K-12 Student Teaching | | 4 | F/S |
| PRINCIPLES OF LEARNING & TEACHING EXAM | Total Credit Hours | 4 | |

Summer Session

| Course | Prerequisites / Comments | Credits | Semester(s) Offered |
|--------------------|--------------------------|---------|---------------------|
| ELECTIVES | | 12 | |
| Total Credit Hours | | 12 | |

Total Program Credits: 120